

May Ling Halim

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Education

- 2006-present New York University (NYU), New York, NY.
Expected Ph.D. in Social Psychology, developmental focus,
quantitative minor, May 2011
Advisors: Diane Ruble, David Amodio, Catherine Tamis-LeMonda
- 2006-2009 New York University, New York, NY.
M.A. in Psychology
- 1999-2003 Stanford University, Stanford, CA.
B.A. in Psychology with Honors and Distinction

Research Interests

Gender development in childhood; gender and racial stereotyping, prejudice, and identity and their connections to health, academic, and work outcomes.

Publications

- Halim, M. L., Ruble, D. N., & Amodio, D. M. (in press). From pink frilly dresses to “one of the boys”: Developmental changes in girls’ gender identity and their implications for intergroup gender bias. *Social and Personality Psychology Compass*.
- Halim, M. L., & Ruble, D. N. (2010). Gender identity and stereotyping in early and middle childhood. In J. Chrisler & D. McCreary (Eds.). *Handbook of Gender Research in Psychology* (pp. 495-525). New York: Springer.
- Heilman, M. E., Caleo, S., & Halim, M. L. (2010). Just the thought of it!: Effects of anticipating computer-mediated communication of gender stereotyping. *Journal of Experimental Social Psychology, 46*, 672-675.
- Rogers, O., Zosuls, K., Halim, M. L., Ruble, D. N., Fuligni, A. J., & Hughes, D. L. (accepted pending revisions). Contextual influences on ethnic identity meaning in middle childhood: Immigrant status, ethnicity, and parent socialization. *Harvard Educational Review*.
- Halim, M. L., Ruble, D. N., Lurye, L., Greulich, F., & Zosuls, K., Tamis-LeMonda, C. S. (under review). The case of the pink frilly dress: Children’s appearance rigidity and cognitive theories of gender development.
- Halim, M. L., Dalmut, E., Greulich, F., Jannone, S., Lurye, L. E., & Ruble, D. N. (under review). The self-esteem of tomboys and the role of athletics.
- Halim, M. L., & Heilman, M. E. (under review). Sex bias in evaluating individuals with indirect career paths.

- Halim, M. L., Ruble, D. N., Tamis-LeMonda, C. S., & Smith, A. E. (under review). What do other people think about gender groups? Young children's understanding of status differences.
- Halim, M. L., Amodio, D. M., & Yoshikawa, H. (in preparation). Mother's perceived discrimination's effect on child's health: Immigrants' length of stay in the U.S. matters.
- Halim, M. L., Amodio, D. M., & Aronson, J. (in preparation). Vigilance under stereotype threat.
- Jannone, S., Halim, M. L., Greulich, F. K., Lurye, L. E., & Ruble, D. N. (in preparation). Who I am or what I do?: An analysis of tomboy meaning in children and adults.
- Ratner, K., Halim, M. L., & Amodio, D. A. (in preparation). Perceived stigmatization's effects on endocrine and immune activity: Evidence from a community sample of Black and Latina women.
- Halim, May Ling. (2003). Brown Skin. In A. Han & J. Hsu (Eds.). *Asian American X: An Intersection of 21st Century Asian American Voices* (pp. 167-174). Michigan: The University of Michigan Press Ann Arbor.

Teaching Experience

Instructor	Developmental Psychology, New York University, Summer 2010.
Head Teaching Assistant	Introduction to Psychology. Department of Psychology, New York University, Spring 2007.
Teaching Assistant	Developmental Psychology, New York University, Spring 2008.
Teaching Assistant	Intermediate Statistics. Department of Psychology, Masters Program, New York University, Fall 2007.
Teaching Assistant	Culture and Social Interaction. Department of Psychology, Stanford University, Fall 2001.
Workshop Leader	Introduction to Statistics series. Center for Research on Culture, Development and Education, New York University, Fall 2008.

Advising Experience

The following students completed or will complete theses under my direction:

Rita Hung	(MA, New York University, May 2010)
Irene Sze	(MA, New York University, May 2009)
Sarah Teitelbaum	(BA, New York University, May 2009)
Irene Wu	(MA, New York University, May 2009)
Maria-Paula Garcia	(MA expected, New York University, May 2011)

The following students have done research assistantships under my direction:

Nancy Adler	(BA expected, Emory University, May 2011)
Rebecca Bainbridge	(BA, New York University, May 2010)
Madeleine Bernstein	(BA expected, Princeton University, May 2012)
Jessica Chung	(BA, New York University, May 2010)
Zhan Gao	(MA, New York University, May 2009)

Sisi Guo	(BA, New York University, May 2009)
Jiayi Huang	(BA, New York University, May 2009)
Daniel Iascone	(BA expected, New York University, May 2013)
Olga Jablonka	(BA, New York University, May 2010)
Eun Ah Kang	(BA, New York University, December 2009)
Sara Klaben	(BA, University of Miami, May 2010)
Michelle Loring	(BA expected, University of Michigan, May 2011)
Allison Magier	(BA expected, Cornell University, May 2011)
Danielle Mella	(BA, Arizona State University, May 2008)
Jill Mieszkowski	(BA expected, New York University, May 2011)
Maxi Pannicke	(MA expected, University of Friburg, May 2011)
Lena Pinzon	(BA expected, Hunter College, May 2013)
Rachel Rush	(BA, University of Pennsylvania)
Rose Seigel	(BA, Barnard College)
Phyllis Stone	(PhD expected, May 2012)
Jadwiga Stec	(BA, New York University, May 2012)
Katina Summerford	(BA, New York University, May 2009)
Sarah Teitelbaum	(BA, New York University, May 2009)

Poster Presentations

- Halim, M. L., Ruble, D. N., Smith, A. E., & Tamis-Lemonda, C. S. (2011, April). *Preschoolers' conceptions of what other people think of their gender group: Ingroup bias and associations with television viewing*. Poster to be presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Halim, M. L., Yoshikawa, H., & Amodio, D. M. (2011, January). *Perceived discrimination among Latino immigrant mothers is associated with their child's health*. Poster to be presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
- Halim, M. L., Aronson, J., & Amodio, D. M. (2010, January). *Stereotype threat effects on African Americans' implicit academic self-concepts*. Poster presented at the Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Halim, M. L., Ruble, D. N., Lurye, L., Grulich, F., & Zosuls, K. (2009, April). *The embracement and avoidance of Pink Frilly Dresses (PFD)*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Halim, M. L., Heilman, M. E., & Gao, Z. (2009, February). *Straying from the straight and narrow path: Sex bias in hiring atypical job candidates*. Poster presented at the Society for Personality and Social Psychology Conference, Tampa, FL.
- Halim, M. L., Ruble, D. N., Lurye, L., Greulich, F., & Zosuls, K. (2008, April). *Pink Frilly Dresses (PFD) and social identity*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Jannone, S., Halim, M. L., Greulich, F. K., Lurye, L. E., & Ruble, D. N. (2011, January). *When a flexible social identity results in flexible social judgments: An examination of tomboyism*. Poster to be presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
- Ratner, K. G., Halim, M. L., & Amodio, D. A. (2010, September). *Effects of perceived discrimination on*

- endocrine and immune system activity*. Poster presented at the Society for Psychophysiological Research Annual Meeting, Portland, OR.
- Wu, I., Smith, A., Halim, M. L., & Kuchirko, Y. (2010, June). *The effect of mother-child activities on child development*. Head Start National Research Conference. Washington, DC.
- Dalmut, E., Halim, M. L., Greulich, F., Jannone, S., Lurye, L. E., & Ruble, D. N. (2010, April). The self-esteem of tomboys and the role of athletics. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Jannone, S., Halim, M. L., Greulich, F. K., Lurye, L. E., & Ruble, D. N. (2010, April). *Who I am or what I do?: An analysis of tomboy meaning in children and adults*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Caleo, S., Halim, M. L., & Heilman, M. E. (2009, February). *The effect of remote work arrangements on gender stereotyping*. Poster presented at the Society for Personality and Social Psychology Conference, Tampa, FL.
- Caleo, S., Halim, M. L., & Heilman, M. E. (2009, April). *The effects of computer-mediated communication on gender bias*. Poster presented at the Society for Industrial and Organizational Psychology Conference, New Orleans, LA.
- Jannone, S., Greulich, F. K., Halim, M. L., & Ruble, D. N. (2009, April). *Tomboyism and flexibility*. Poster presented at the New York University Masters Psychology Research Conference, New York, NY.

Presentations, Invited Talks, and Guest Lectures

- Halim, M. L. (2010). The effects of mothers' perceived ethnic and language-based discrimination on children's health. Social Neuroscience Lab. New York University.
- Halim, M. L. (2010). Gender development. New York University Steinhardt School of Culture, Education, and Human Development. Developmental Psychology graduate course taught by Dr. Catherine Tamis-LeMonda.
- Halim, M. L. (2010). Influence on preschoolers' conceptions of what other people think of their gender: Television and parent division of household labor. New York University Social Psychology Department Brown Bag.
- Halim, M. L. (2010). The development of gender public regard. Center for Research on Culture, Development, and Education.
- Halim, M. L., & Stec, J. (2010). Cultural variation in children's gender-typed appearances and relations with gender constancy understanding. Center for Research on Culture, Development, and Education.
- Halim, M. L. (2009). Stereotype vulnerability and academic performance. Barnard College Psychology Department. Introduction to Psychology taught by Dr. Ezer Kang.
- Halim, M. L. (2009). Stereotype threat and implicit academic self-concepts. New York University Social Psychology Department Brown Bag.

Halim, M. L. (2009). Implications of having an unconventional work history depending on sex. Four-College Conference, Princeton University.

Halim, M. L. (2009). Sex bias in hiring recommendations of candidates with unconventional work histories. New York University Social Psychology Department Brown Bag.

Halim, M. L. (2008). Pink Frilly Dresses and social identity. New York University Psychology Department Master's Program. Gender Roles taught by Dr. Faith Greulich.

Halim, M. L. (2008). Pink Frilly Dresses and social identity. New York University Social Psychology Department Brown Bag.

Halim, M. L. (2007). Playing it safe: Gender bias in selection. New York University Social Psychology Department Brown Bag.

Halim, M. L. (2003). Expressing Happiness in Asian Americans and European Americans. Stanford Psychology Department Senior Honors Thesis Convention.

Halim, M. L. (2002). Sexual Violence in the Asian American and Pacific Islander Community. Stanford University Asian American Studies Department. Asian American Community Work class taught by Professor Gordon Chang.

Fellowships and Grants

2011-2012	NYU Graduate School Dean's Dissertation Fellowship, \$23,000
2006-present	Henry M. MacCracken Fellowship
2008-2009	Society for Personality and Social Psychology Diversity Travel Award
2009-2010	NYU Graduate School of the Arts and Sciences Travel Award
2008-2009	NYU Graduate School of the Arts and Sciences Travel Award
2007-2008	NYU Graduate School of the Arts and Sciences Travel Award
2006-2007	Engberg Fellowship
2002-2003	Stanford Undergraduate Research Major Grant Award
2001-2002	Stanford University Women's Community Center Grant

Assistance in Grant-Writing

National Institute of Child Health and Development, American Recovery and Reinvestment Act grant with Dr. Diane Ruble; awarded \$120,000

National Cancer Institute, R03 grant proposal with Dr. David Amodio

Honors and Awards

2009 Summer Institute in Social Psychology Admit

Phi Beta Kappa

Psi Chi Honors Society

Professional and School Volunteering

Reviewer for British Journal of Developmental Psychology

Reviewer for Sex Roles

Ad hoc reviewer for Child Development
Judge for 2009 New York University Masters Research Conference
Poster submission reviewer for 2009 Social and Affective Neuroscience Conference
2009-2010 Class Representative

Professional Memberships

2008-present	Society for Research in Child Development (SRCD)
2006-present	Society for Personality and Social Psychology (SPSP)