

May Ling Halim

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Academic Appointments

- Fall 2012-present Assistant Professor of Psychology
College of Liberal Arts, Department of Psychology
California State University Long Beach (CSULB)
- Fall 2012-present Affiliate Research Professor
T. Denny Sanford School of Social and Family Dynamics
Arizona State University

Education

- 2006-2012 New York University (NYU), New York, NY.
Ph.D. in Social Psychology, developmental focus, quantitative minor
*Gender rigidity and flexibility in young children's gender-typed behaviors, identity, and attitudes:
A cognitive theories of gender development perspective*
Committee and readers: Diane Ruble, David Amodio, Patrick Shrout, Catherine
Tamis-LeMonda, Kay Deaux
- 2006-2009 New York University, New York, NY.
M.A. in Psychology
- 1999-2003 Stanford University, Stanford, CA.
B.A. in Psychology with Honors and Distinction, Phi Beta Kappa

Fellowships, Grants, and Awards

- 2013 CSULB Faculty Research Stipend Award, \$2,500
- 2013 SRCDC Early Career Travel Award
- 2012-2013 CSULB College of Liberal Arts Travel Award
- 2011-2012 NYU Graduate School Dean's Dissertation Fellowship, \$23,000
- 2006-2011 Henry M. MacCracken Fellowship
- 2008-2009 Society for Personality and Social Psychology Diversity Travel Award
- 2007-2010 NYU Graduate School of the Arts and Sciences Travel Awards
- 2006-2007 NYU Engberg Fellowship

Publications

- Halim, M. L.**, Ruble, D. N., Tamis-LeMonda, C. S., Zosuls, K. M., Lurye, L. E., & Greulich, F. K. (in press). The case of the Pink Frilly Dress and the avoidance of all things "girly": Children's appearance rigidity and cognitive theories of gender development. *Developmental Psychology*. Impact factor: 3.214
- Ahlqvist, S., **Halim, M. L.**, Greulich, F. K., Lurye, L. E., & Ruble, D. N. (in press). The benefits and risks of being a tomboy: A social identity perspective. *Self and Identity*. Impact factor: 1.417

- Halim, M. L.,** & Heilman, M. E. (in press). Sex bias in evaluating non-traditional job applicants: Reactions to women's and men's interrupted college attendance. *Journal of Applied Social Psychology*. Impact factor: .633
- Halim, M. L.,** & Lindner, L.* (in press). Gender self-socialization in early childhood. In R. E. Tremblay, M. Boivin, & R. D. Peters (Eds.). *Encyclopedia on Early Childhood Development*. Centre of Excellence for Early Childhood Development & Strategic Knowledge Centre on Early Childhood Development.
- Halim, M. L.,** Ruble, D. N., & Tamis-LeMonda, C. S. (2013). Four-year-olds' beliefs about how others regard males and females. *British Journal of Developmental Psychology*, *31*, 128-135. doi: 10.1111/j.2044-835X.2012.02084.x. Impact factor: 1.571
- Halim, M. L.,** Ruble, D. N., Tamis-LeMonda, C. S., & Shrout, P. E. (2013). Rigidity in gender-typed behaviors in early childhood: A longitudinal study of ethnic minority children. *Child Development*, *84*, 1269-1284. doi: 10.1111/cdev.12057. Impact factor: 4.718
- Halim, M. L.,** Yoshikawa, H., & Amodio, D. M. (2013). Cross-generational effects of discrimination among immigrants mothers: Perceived discrimination predicts child's healthcare visits for illness. *Health Psychology*, *32*, 203-211. doi: 10.1037/a0027279. Impact factor: 3.873
- Ratner, K., **Halim, M. L.,** & Amodio, D. M. (2013). Perceived stigmatization, ingroup pride, and immune and endocrine activity: Evidence from a community sample of Black and Latina women. *Social Psychological and Personality Science*, *4*, 82-91.
- Rogers, L., Zosuls, K. M., **Halim, M. L.,** Ruble, D. N., Fuligni, A. J., & Hughes, D. L. (2012). Meaning making in middle childhood: An exploration of the meaning of ethnic identity. *Cultural Diversity and Ethnic Minority Psychology*, *18*, 99-108. doi: 10.1037/a0027691. Impact factor: 1.356
- Halim, M. L.,** Dalmut, E., Greulich, F., Ahlqvist, S., Lurye, L. E., & Ruble, D. N. (2011). The self-esteem of tomboys and the role of athletics. *Child Development Research*.
- Halim, M. L.,** Ruble, D. N., & Amodio, D. M. (2011). From pink frilly dresses to "one of the boys": A social-cognitive analysis of gender identity development and gender bias. *Social and Personality Psychology Compass*, *5*, 933-949. doi: 10.1111/j.1751-9004.2011.00399.x
- Halim, M. L.,** & Ruble, D. N. (2010). Gender identity and stereotyping in early and middle childhood. In J. Chrisler & D. McCreary (Eds.). *Handbook of Gender Research in Psychology* (pp. 495-525). New York: Springer.
- Heilman, M. E., Caleo, S., & **Halim, M. L.** (2010). Just the thought of it!: Effects of anticipating computer-mediated communication of gender stereotyping. *Journal of Experimental Social Psychology*, *46*, 672-675. doi: 10.1016/j.jesp.2010.02.005. Impact factor: 2.313

Papers under Review

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- Halim, M. L., Ruble, D. N., Tamis-LeMonda, C. S., & Shrout, P. E. (under review). Children's cognitions about gender and consequences for gender-typed behavior.

Papers in Preparation

- Halim, M. L., Lindner, N.*, & Ruble, D. N. (in preparation). Perceived gender discrimination predicts worse physical health through lower gender public regard over time.
- Halim, M. L., Ruble, D. N., Tamis-LeMonda, C. S., Shrout, P. E., & Amodio, D. A. (in preparation). Cognitive and affective gender attitudes of ethnically-diverse children.
- Halim, M. L., Moy, K.*, & Yoshikawa, H. (in preparation). Ethnic and language-based discrimination predicts poorer self-reported health and depression in Dominican-, Mexican-, and African-American women.
- Walsh, A.*, Halim, M. L., Ruble, D. N., Tamis-LeMonda, C. S., & Zosuls, K. M. (in preparation). Gender labeling predicts gender-typed appearance in two-year-old ethnic minority boys.

Chaired Symposium

- Gender identity and behaviors of Latino children and youth across different contexts and developmental periods.* (April, 2013). Symposium held at the Society for Research in Child Development Biennial Meeting, Seattle, WA. (co-chair with Dr. Carlos E. Santos)

Poster Presentations

- Arredondo, M.*, Wysocki, J.*, Baeg, S. A.*, Walsh, A.*, Halim, M. L., Ruble, D. N., Ng, F. F., Kwak, K., & Tamis-LeMonda, C. S. (2013, May). *A cross-cultural comparison of appearance rigidity in American and Asian 4-year-olds.* Poster presented at the UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Lindner, N.*, McCray, J.*, & Halim, M. L. (2013, May). *Antecedents and potential risks of negative gender public regard.* Poster presented at the UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Arredondo, M.*, & Halim, M. L. (2013, April). *The impact of princess fairytales on children's gender development.* Poster presented at the CSULB Psychology Day Research Fair, Long Beach, CA.
- Halim, M. L., Ruble, D. N., Tamis-LeMonda, C. S., & Shrout, P. E. (2013, April). *Children's cognitions about gender and consequences for gender-typed behavior.* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Lindner, N.*, Halim, M. L. (2013, April). *Potential health risks of negative gender public regard.* Poster presented at the CSULB Psychology Day Research Fair, Long Beach, CA.
- McCray, J.*, & Halim, M. L. (2013, April). *Perceiving gender discrimination predicts gender identity one year later.* Poster presented at the CSULB Psychology Day Research Fair, Long Beach, CA.
- Moy, K.*, Halim, M. L., & Yoshikawa, H. (2013, April). *Perceived ethnic and language-based discrimination among Latino immigrant women is associated with depressive symptoms and poorer physical health across five years.* Poster presented at the Western Psychological Association Convention, Reno, NV.
- Moy, K.*, Walsh, A.*, & Halim, M. L. (2013, April). *Rigidity and flexibility of gender-typed appearance during early childhood.* Poster presented at the CSULB Psychology Day Research Fair, Long Beach, CA.

- Wysocki, J.* & Halim, M. L. (2013, April). *Gender socialization and the origins of valuing one's physical appearance*. Poster presented at the CSULB Psychology Day Research Fair, Long Beach, CA.
- Walsh, A.*, Baeg, S.*, Halim, M. L., Ruble, D. N., Tamis-LeMonda, C. S. (2013, March). *Gender labeling and two-year-olds' gender-typed appearances*. Poster presented at the Eastern Psychological Association Meeting, New York, NY.
- Walsh, A.*, Lahav, S.*, & Halim, M. L. (2012, April). *Parent socialization and two-year-olds' gender-typed appearances*. Poster presented at the NYU Master's Psychology Research Conference, New York, NY.
- Halim, M. L., Ruble, D. N., Tamis-Lemonda, C. S., Shrout, P. E., Adler, N., Chung, J., ...Walsh, A. (2012, April). *Increasing rigidity and ensuing flexibility of gender-typed appearances in early childhood*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Halim, M. L., Ruble, D. N., Smith, A. E., & Tamis-Lemonda, C. S. (2011, April). *Preschoolers' conceptions of what other people think of their gender group: Ingroup bias and associations with television viewing*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Halim, M. L., Yoshikawa, H., & Amodio, D. M. (2011, January). *Perceived discrimination among Latino immigrant mothers is associated with their child's health*. Poster presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
- Halim, M. L., Aronson, J., & Amodio, D. M. (2010, January). *Stereotype threat effects on African Americans' implicit academic self-concepts*. Poster presented at the Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Halim, M. L., Ruble, D. N., Lurye, L. E., Grulich, F. K., & Zosuls, K. M. (2009, April). *The embracement and avoidance of Pink Frilly Dresses (PFD)*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Halim, M. L., Heilman, M. E., & Gao, Z.* (2009, February). *Straying from the straight and narrow path: Sex bias in hiring atypical job candidates*. Poster presented at the Society for Personality and Social Psychology Conference, Tampa, FL.
- Halim, M. L., Ruble, D. N., Lurye, L. E., Greulich, F. K., & Zosuls, K. M. (2008, April). *Pink Frilly Dresses (PFD) and social identity*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Jannone, S., Halim, M. L., Greulich, F. K., Lurye, L. E., & Ruble, D. N. (2011, January). *When a flexible social identity results in flexible social judgments: An examination of tomboyism*. Poster presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
- Ratner, K. G., Halim, M. L., & Amodio, D. A. (2010, September). *Effects of perceived discrimination on endocrine and immune system activity*. Poster presented at the Society for Psychophysiological Research Annual Meeting, Portland, OR.
- Wu, I.*, Smith, A., Halim, M. L., & Kuchirko, Y. (2010, June). *The effect of mother-child activities on child development*. Poster presented at the Head Start National Research Conference. Washington, DC.

- Dalmut, E., Halim, M. L., Greulich, F., Jannone, S., Lurye, L. E., & Ruble, D. N. (2010, April). *The self-esteem of tomboys and the role of athletics*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Jannone, S., Halim, M. L., Greulich, F. K., Lurye, L. E., & Ruble, D. N. (2010, April). *Who I am or what I do?: An analysis of tomboy meaning in children and adults*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Caleo, S., Halim, M. L., & Heilman, M. E. (2009, February). *The effect of remote work arrangements on gender stereotyping*. Poster presented at the Society for Personality and Social Psychology Conference, Tampa, FL.
- Caleo, S., Halim, M. L., & Heilman, M. E. (2009, April). *The effects of computer-mediated communication on gender bias*. Poster presented at the Society for Industrial and Organizational Psychology Conference, New Orleans, LA.
- Jannone, S., Greulich, F. K., Halim, M. L., & Ruble, D. N. (2009, April). *Tomboyism and flexibility*. Poster presented at the New York University Masters Psychology Research Conference, New York, NY.

Teaching Experience

Child and Adolescent Development	California State University, Long Beach	2012-2013
Adult Development and Aging	California State University, Long Beach	Fall 2012
Developmental Psychology	New York University	Summer 2010, 2011

Advising Experience

The following students completed or will complete theses or major research projects under my direction:

Maria Arredondo	BA with honors expected, California State University, Long Beach, May 2014
Danielle Bryant	MA expected, California State University, Long Beach, May 2015
Maria Garcia	MA, New York University, May 2011
Rita Hung	MA, New York University, May 2010
Olga Jablonka	PhD expected, Clinical Psychology (child track), St. John's University, May 2018
Irene Sze	MA, New York University, May 2009
Sarah Teitelbaum	PhD expected, Clinical Psychology, University of Florida, May 2017
Irene Wu	PhD expected, Developmental Psychology, University of Michigan, May 2017
Abby Walsh	MA, New York University, January 2013
Jessica Wysocki	BA with honors expected, California State University, Long Beach, May 2014

Advisee's Awards and Honors

2013	CSULB Psychology Poster Competition, Honorable Mention, Jessica Wysocki
2013	Myra Sadker Student Award, Keith Moy
2013	Myra Sadker Student Award, Maria Arredondo
2012	NYU Master's Research Conference Poster Competition, 1 st place, Abby Walsh
2012	GSAS Master's "Threesis" (presentation of thesis in three minutes) Academic Challenge Semi-Finalist, Abby Walsh

Selected Invited Talks and Guest Lectures

- Halim, M. L. (April 2013). When women perceive discrimination. 2013 CSULB Women's Research Colloquium, President's Commission on the Status of Women.
- Halim, M. L. (April 2013). Mental and physical health consequences of gender, language-based, and ethnic/racial discrimination. Amherst College Psychology Department.
- Halim, M. L. (2012). Cognitive underpinnings of children's gender-typed behaviors from ages 3 to 5. Center for Research on Culture, Development, and Education.
- Halim, M. L. (2011). Social identity development: Rigidity and flexibility. California State University, Pomona Psychology Department. Human Development graduate seminar.
- Halim, M. L. (2011). Perspectives on gender development in early childhood. Bowdoin College Psychology Department.
- Halim, M. L. (2010, 2011). Gender development. New York University Steinhardt School of Culture, Education, and Human Development. Developmental psychology graduate course taught by Dr. Catherine Tamis-LeMonda.
- Halim, M. L. (2011). Ethnic identity labeling in African American, Mexican, Chinese, and Dominican toddlers. Center for Research on Culture, Development, and Education.
- Halim, M. L. (2011). Rigidity in gender-typed behaviors in early childhood: A longitudinal study of ethnically diverse, low-income children. Center for Research on Culture, Development, and Education.
- Halim, M. L. (2010). The effects of mothers' perceived ethnic and language-based discrimination on children's health. Social Neuroscience Lab. New York University.
- Halim, M. L. (2010). Influence on preschoolers' conceptions of what other people think of their gender: Television and parent division of household labor. New York University Social Psychology Department Brown Bag.
- Halim, M. L. (2010). The development of gender public regard. Center for Research on Culture, Development, and Education.
- Halim, M. L., & Stec, J.* (2010). Cultural variation in children's gender-typed appearances and relations with gender constancy understanding. Center for Research on Culture, Development, and Education.
- Halim, M. L. (2009). Stereotype vulnerability and academic performance. Barnard College Psychology Department. Introduction to Psychology taught by Dr. Ezer Kang.
- Halim, M. L. (2009). Stereotype threat and implicit academic self-concepts. New York University Social Psychology Department Brown Bag.
- Halim, M. L. (2009). Implications of having an unconventional work history depending on sex. Four-College Conference, Princeton University.
- Halim, M. L. (2009). Sex bias in hiring recommendations of candidates with unconventional work histories. New York University Social Psychology Department Brown Bag.

Halim, M. L. (2008). Pink Frilly Dresses and social identity. New York University Psychology Department Master's Program. Gender Roles taught by Dr. Faith Greulich.

Professional Service

Reviewer for British Journal of Developmental Psychology

Reviewer for Child Development

Reviewer for Sex Roles

Reviewer for Social Development

Ad hoc reviewer for Cognitive Development

Advisor for Psi Chi California State University, Long Beach Chapter

Developmental Psychology Faculty Search Committee Member

Developmental Psychology Area Course Coordinator

Industrial-organizational psychology MA thesis committee member (gender in the workplace)

Psychology research MA thesis committee member

MA social psychology comprehensive exams third reader

Professional Memberships

2012-present Association for Psychological Science (APS)

2008-present Society for Research in Child Development (SRCD)

2006-2011 Society for Personality and Social Psychology (SPSP)